





## Project ECHO® Oklahoma State University TeleEDge ECHO TeleECHO™ Problem of Practice Presentation Form

Complete ALL ITEMS on this form and email to <a href="mailto-jessica.L.Tucker@okstate.edu">Jessica.L.Tucker@okstate.edu</a>

Presentation Information  Leave blank if					
not assigned ECHO ID:	Presenter (s):				
Presenter's phone number:	Email:				
Proposed date for presentation	on:				
Type: $\square$ Initial presentation	☐ Follow-up presentation				
Case: □Classroom/Program	□School/System				
confirm date and time for the utilized when identifying your	ve will email you a confidential identification number (ECHO ID) and problem of practice presentation. The provided ECHO ID must be presentation during the ECHO Session. Problem of practice tate depending on the availability of the experts for the team. Times CHO ID is assigned.				
Oklahoma School Report Care in (place, organization, comm Example: How could we, as edindicators to leverage what is	your particular problem of practice and challenge around the d using the following format: How (can, should, could), I/We as (role) unity), Do (build, create, make, design, plan, solve, propose, decide) ducational leaders, use data from the Oklahoma School Report card working and design solutions for what can be improved so that all of have equitable opportunities to grow and succeed when they leave our				

ndica	ator posing a challenge -		
	Academic Achievement		Postsecondary Opportunities
	Academic Growth		Graduation
	English Language Proficiency Assessment (ELPA)		Overall Grade
	Chronic Absenteeism		
	ain your primary challenge around the Oklahoma So e both qualitative and/or quantitative data to bett		
escri	be what you have already done.		
lenti	fy what is working and explain how you know it is w	workin	g.

Identify what can be improved and explain what you have planned.				
Comments or additional background narrative. What else should the team know in order to provide				
feedback and recommendations?				
reeuback and recommendations:				

PLEASE NOTE: The ECHO for Education case consultations do not create or otherwise establish a relationship between any of the ECHO for Education experts or ECHO for Education staff and any participant whose case is being presented in a ECHO for Education setting.