Oklahoma State University Medical Center | Department of Emergency Medicine Knowledge retention of a simulation-based training on push dose vasopressors in the emergency department

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BACKGROUND

- Vasopressors (phenylephrine and epinephrine) are formulated into push dose pressors (PDPs), which are used to treat transient hypoperfusion through intermittent administration in small doses³.
- PDP use is common in anesthesia medicine, but relatively new to emergency medicine³.
- PDPs are particularly useful for managing hypotension in the peri-intubation and periarrest phases or as a bridge to continuous vasopressor infusions in critically ill patients².
- However, PDPs must be formulated at bedside, which may result in errors and adverse events¹.
- Hesitation for usage in the emergency department arises from concerns with dosing and formulation errors¹.

OBJECTIVES

- Measure knowledge of PDP dosing, formulation, and adverse events prior to and following a simulation-based educational intervention among emergency medicine resident physicians.
- Assess the efficacy of simulation-based training and knowledge retention over time to improve safety and quality of healthcare in the emergency department setting.

METHODS

- Emergency medicine residents participated in a one-day simulation-based didactic session.
- Baseline knowledge was assessed with a quiz prior to any educational intervention.
- Participants were than given two formal lectures regarding the indications for use, formulation, and dosing of push-dose epinephrine and phenylephrine, as well as a hands-on demonstrations of formulation preparation.
- Residents next participated in four team-based simulation scenarios of critically ill patients in which PDPs formulation and administration were required.
- Immediately following the lectures and simulation scenarios, the quiz was readministered and knowledge reassessed.
- Formulation and dosing notes were placed in the code carts in the emergency department for real-life application.
- A 3-month follow-up quiz was administered to assess knowledge retention.

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RESULTS

Bedside Formulation Sheet

Bolus dose pressors

Epinephrine: Alpha & beta effects: Increased HR, SVR, CO

ormulation instructions: Use a 10 ml syringe and fill with 9ml of normal saline

Draw up 1 ml of epinephrine from cardiac amp



Onset: 1 minute Duration: 5 to 10 minutes

Phenylephrine:

Pure alpha effects: No change in HR, Increased SVR ormulation instructions:

Use a 3 ml syringe and draw up 1 ml phenylephrine Inject 1 ml phenylephrine into 100 ml bag of normal saline Formulation is 100 mcg/ml of Phenylephrine

Onset: 1 minute

Mean Quiz Result Scores **Mean Score** Test 68.8% Pre-test 93.1% Post-test

3 Month Post-test





Pre and Post Lecture Quiz	
Circle: Pre-test or Post-test Name: Date: Medical student year or resident PGY Email address for follow-up:	 E. What is the correct dose of push dose phenylephrine? a. 1 mg as a one-time dose b. Infusion rate: wide open c. 50 - 200 mcg q 2 - 5 mins d. 500 mcg q 5 mins
Pre and Post Lecture Quiz Formulation, dosing, and safety of bolus dose epinephrine and phenylephrine	 F. What is the most error prone step in preparing and administering pla. Drug incompatibility b. Storage of push dose c. Wrong bolus rate d. Medication reconstitution
 A. What are the indications of using bolus dose epinephrine or phenylephrine in the emergency department setting? a. During hypotension events that may lead to poor outcomes b. As a substitute for vasopressor infusion therapy c. As a substitute for intravenous fluid resuscitation d. During hypertensive emergencies B. What is the correct formulation of push dose epinephrine? 	 G. Which aseptic technique is NOT required when creating or managing the bedside? a. Hand hygiene before and after preparation/administration b. Disinfection of the medication access diaphragm on vial/neck c. Sterile glove and face mask use during preparation of medication d. Disinfection of IV access ports or vascular access device prior
 a. Draw up 1 mL of cardiac epinephrine from a 10 mg/mL vial into a 3 mL syringe and then Inject this into a 100 mL bag of normal saline. b. Draw up 9 mL of normal saline into a 10 ml syringe. In this syringe, draw up 1 mL cardiac epinephrine (100mcg/10ml). c. Draw up 10 mL of cardiac epinephrine and inject this into a 1000 mL bag of normal saline. d. Draw up 5 mL of normal saline into a 10 mL syringe. In this syringe, draw up 5 mL of cardiac epinephrine (500mcg/10mL). 	 H. All of the following statements are safe administration and preparate pressors EXCEPT: a. It is appropriate not to label the syringe only if immediately a medication b. It is inappropriate to use a 10ml saline flush for dilutional prec. Vocalize the dose of push dose pressor given following admind. Labelling should include at minimum the name of the medication
 C. What is the correct dose of push dose epinephrine? a. 100 mcg as a one-time dose b. Infusion rate: wide open c. 5 - 20 mcg q 2 - 5 mins d. 50-100 mcg q 5 mins D. What is the correct formulation of push dose phenylephrine? a. Draw up 1 mL of phenylephrine from a 10 mg/mL vial into a 3 mL syringe and then 	 I. Proper labeling of 2 pressors prepared at bedside would be: a. Prepare one syringe, label it. Prepare second syringe, label it b. Grab 2 prelabeled syringes and prepare according to the label c. Label the first medication, as you know the second must be the mixture. d. Prepare both syringes and then label them prior to use.
 Inject this into a 100 mL bag of normal saline (100 mcg/ml) b. Draw up 9 mL of normal saline into a 10 ml syringe. In this syringe, draw up 1 mL of phenylephrine (1000 mcg/1ml). c. Draw up 10 mL of phenylephrine and inject this into a 1000 mL bag of normal saline. d. Draw up 8 mL of normal saline into a 10 mL syringe. In this syringe, draw up 2 mL of phenylephrine (2000 mcg/1 mL). 	 J. Select the correctly paired push dose pressor with the adverse effect a. Epinephrine: reflex bradycardia b. Phenylephrine: reflex bradycardia c. Phenylephrine: unopposed beta agonism d. Epinephrine: bronchoconstriction

92.5%

Duration: 10 to 20 minutes

Pre and Post Lecture Quiz Results





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CONCLUSIONS

Based on improved scores from pre- and post- test as well as from pre- and 3 month follow up testing, a lecture with a simulation-based application can be an effective means to improve physician knowledge regarding proper dosing, formulation, and side effects of PDPs for real-life application.

FUTURE DIRECTIONS

- Use of simulation lab to improve safety of healthcare in emergency department setting.
- Platform to pursue further research studies in use of push dose vasopressors in the emergency department.
- Study limited by number of participants as well as follow up due to timing of initial simulation. Further simulation and testing could be performed with larger groups at a conference for a higherpowered study.

REFERENCES

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132.

- Pretest Posttest