

Physician, heal thyself...
The importance of self-care and self-reflection

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Disclosure

I have the following disclosures:

- COBRE/CIRCA
- Oklahoma Department of Mental Health and Substance Abuse Services

Learning Objectives

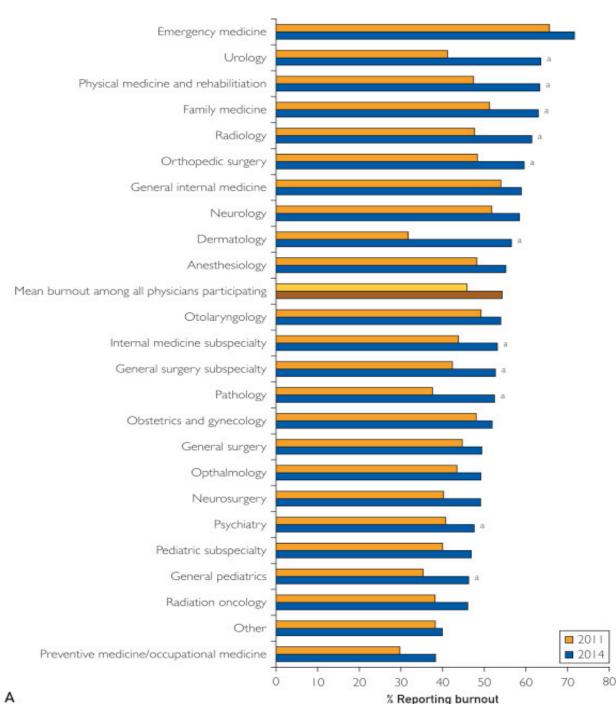
- To understand the prevalence of physician burnout
- To understand the difference between burnout and vicarious traumatization
- To participate in a self-reflective exercise
- To touch a beach ball
- To identify activities to improve individual wellness



SECOND OPINION

BY ROB ROGERS



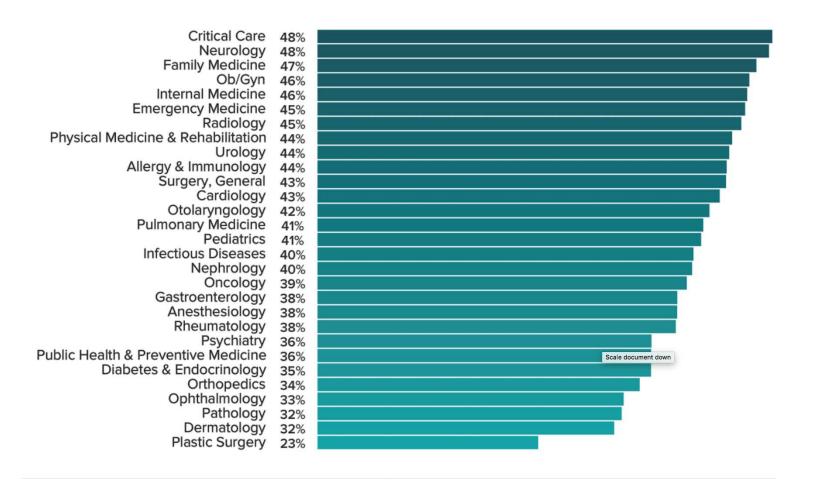




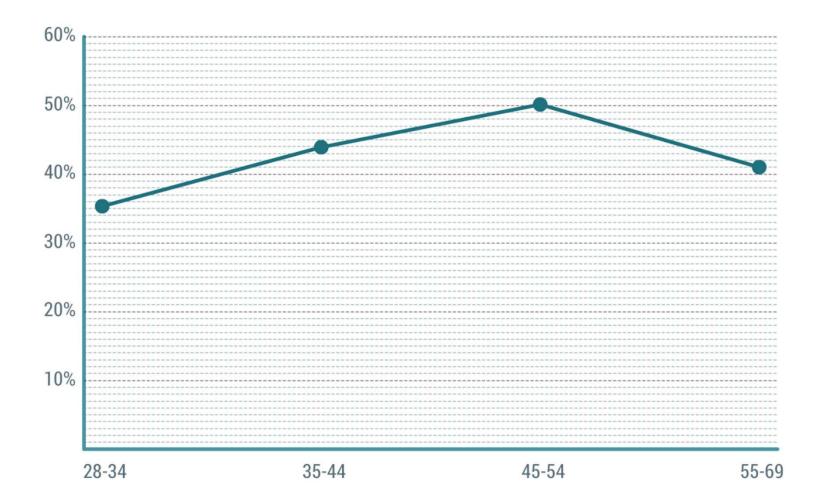
ut and Satisfaction With ice in Physicians and the sing Population Between 2011 and 2014

n, MBBS, MPH; Lotte N. Dyrbye, MD, MHPE; 5; Jeff Sloan, PhD; and Colin P. West, MD, PhD

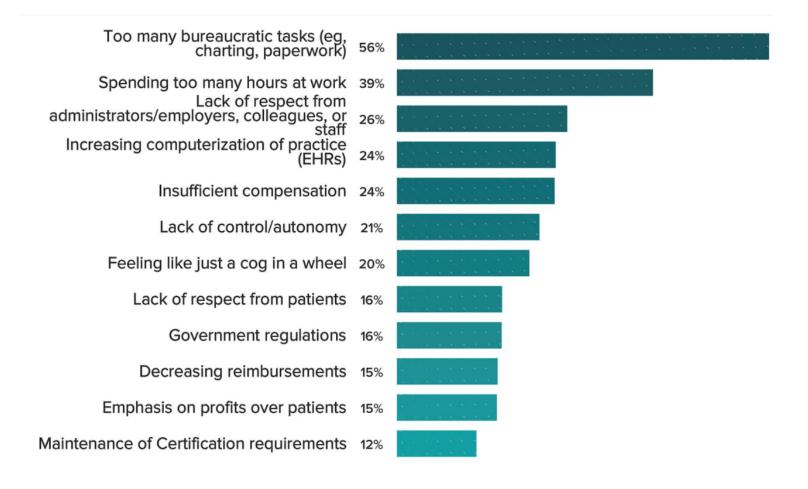
Which
Physicians
are most
burned out?

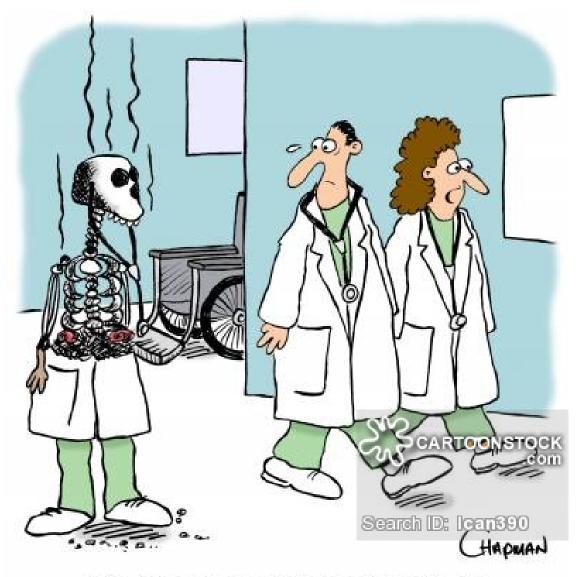


Are Older or Younger Physicians More Burned Out



What
Contributes
to
Physicians'
Burnout?





"Dr. Singh's the third E.R. burnout we've lost this week."

Consequences:

- Lower patient satisfaction and care quality
- Higher medical error rates and malpractice risk
- Physician alcohol and drug abuse and addiction
- Higher physician and staff turnover
- Physician suicide

Preventing and Treating Burnout

Nonessential tasks

Goals, Skills and Work Passions

Sleep, Exercise, Diet

Daily Timeouts

Support Systems

Vacations

Self-Care Assessment Worksheet

This assessment tool provides an overview of effective strategies to maintain self-care. After completing the full assessment, choose one item from each area that you will actively work to improve.

Using the scale below, rate the following areas in terms of frequency: 5 = Frequently

4 = Occasionally

3 = Rarely

2 = Never

1 = It never occurred to me

Physical Self-Care

 Eat regularly (e.g. breakfast, lunch and dinner)			
 Eat healthy			
 Exercise			
 Get regular medical care for prevention			
Get medical care when needed			

Learning Objectives

- To understand the prevalence of physician burnout
- To understand the difference between burnout and vicarious traumatization



Burnout,
Vicarious
trauma and
Secondary
Trauma

<u>Burnout:</u> emotional exhaustion, a reduced feeling of accomplishment. Occurs as result of general occupational stress.

<u>Vicarious traumatization</u>: harmful changes in professionals' views of themselves, others, and the world as a result of exposure to traumatic material

Secondary traumatic stress: a syndrome among professional helpers that mimics Post traumatic stress disorder and occurs as a result of exposure to traumatic material



- Increase in argusal
- May Re-experience own personal trauma
- Avoidance
- Changes in memory and perception
- Alterations in sense of self-efficacy
- Sleeplessness
- Fear
 - Chronic Exhaustion

Secondary Traumatic Stress

• Barriers to detection

- Self-blame
- Shame
- Denial
- Self-Sacrifice
- Job-Security
- Pressure
- Cost



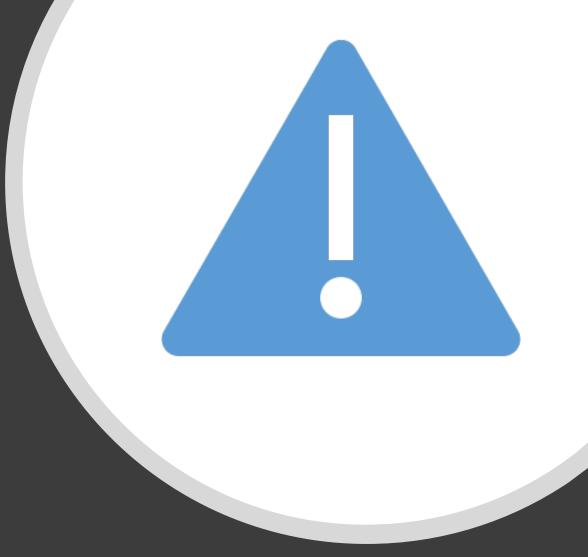
Secondary Traumatic Stress: Personal Risk Factors

- Personal Trauma
- Identifying with the victim
- Negative personal circumstances
- Low levels of social support



Secondary Traumatic Stress: Work-Related Factors

- Inexperience on the job
- Poor or no supervision
- High frequency of exposure to traumatic material
- Exposure to critical incidents



Secondary Traumatic Stress: Organizational Factors

- High administrative burden
- Difficult families
- Conflicts with co-workers or supervisors
- Climate of pervasive, ongoing change
- Excessive emphasis on efficiency, costeffectiveness and competition
- Unforgiving environment



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Secondary Traumatic Stress Prevention



Professional Quality of Life Scale (ProQOL)

Compassion Satisfaction and Compassion Fatigue (ProOOL) Version 5 (2009)

When you [help] people you have direct contact with their lives. As you may have found, your compassion for those you [help] can affect you in positive and negative ways. Below are some-questions about your experiences, both positive and negative, as a [helper]. Consider each of the following questions about you and your current work situation. Select the number that honestly reflects how frequently you experienced these things in the <u>last 30 days</u>.

I=Ne	ever	2=Rarely	3=Sometimes	4=Often	5=Very Often
	l get sat	eoccupied with mor	re than one person I [helþ] g able to [helþ] people.	•	

Liump or am startled by unexpected sounds

In this section, you will score your test so you understand the interpretation for you. To find your score on each section, total the questions listed on the left and then find your score in the table on the right of the section.

Burnout Scale

• On the burnout scale you will need to

*|. =

Secondary Traumatic Stress Scale

Just like you did on Compassion
Satisfaction, copy your rating on each of
these questions on to this table and add
them up. When you have added then up
you can find your score on the table to
the right.

2.

5.

7. ____

9.

П. ____

13. ____

4.

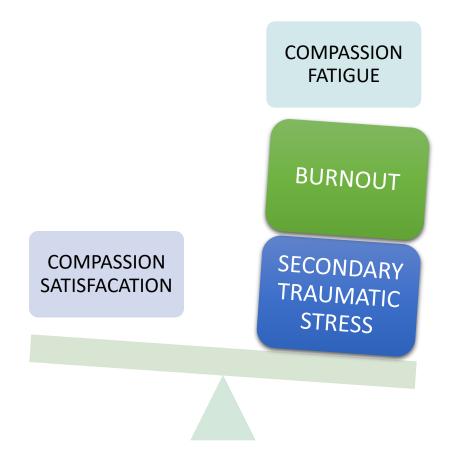
23. ____

25.

28.

Total:

The sum of my Secondary Trauma questions is	So My Score Equals	And my Secondary Traumatic Stress level is
22 or less	43 or less	Low
Between 23 and 41	Around 50	Average
42 or more	57 or more	High



PROFESSIONAL QUALITY OF LIFE



Compassion Fatigue

Business



SECONDARY TRAUMATIC STRESS



Play /plā/

verb

verb: play; 3rd person present: plays; past tense: played; past participle: played; gerund or present participle: playing

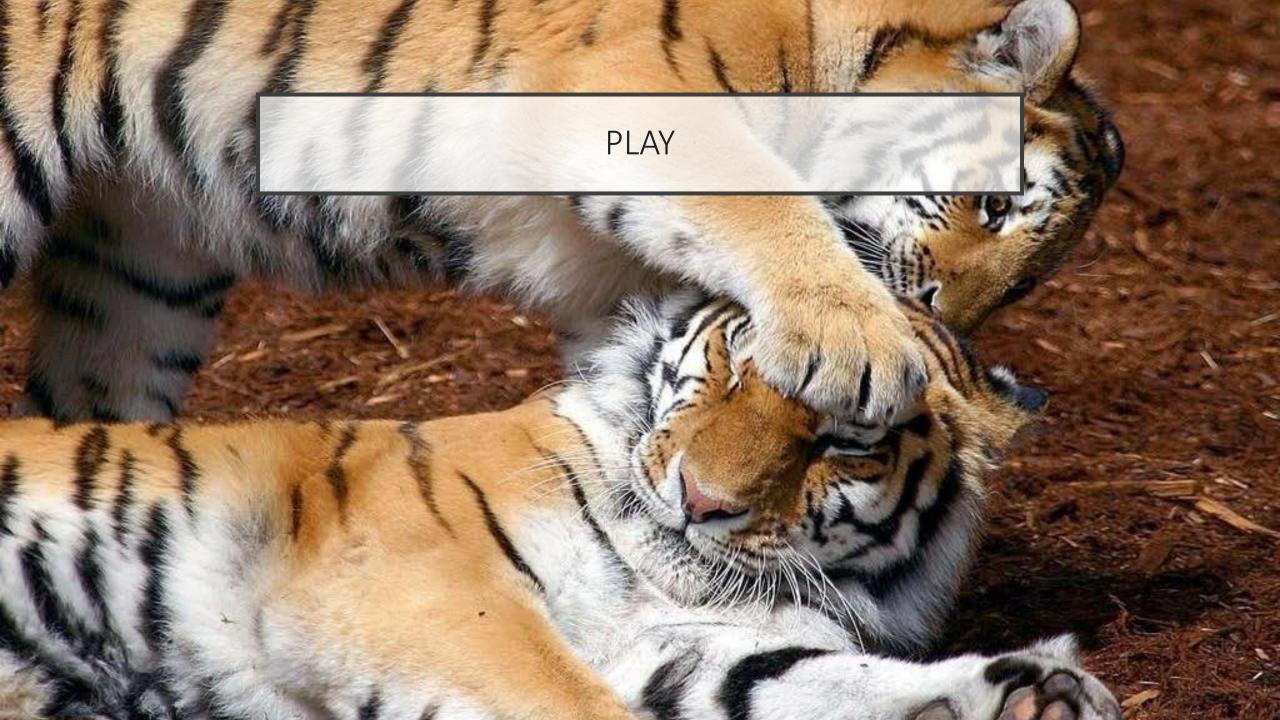
1. engage in activity for enjoyment and recreation rather than a serious or practical purpose. "the children were playing outside"

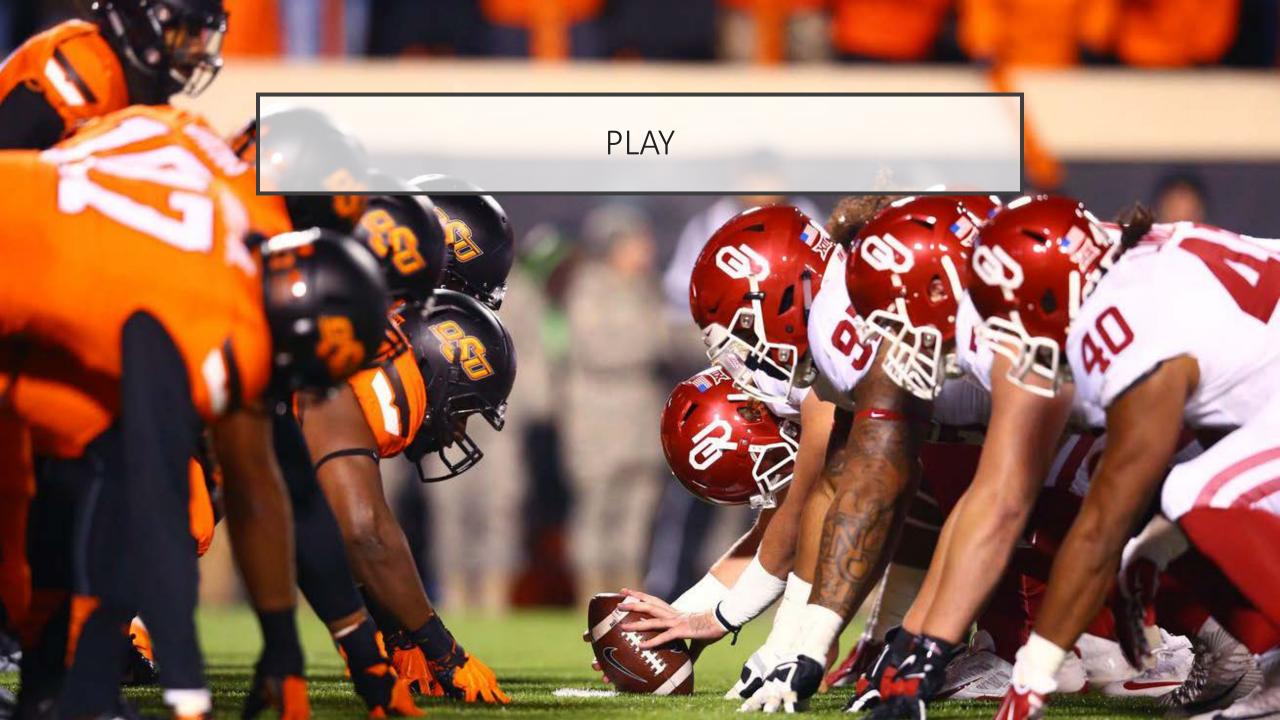
synonyms: amuse oneself, entertain oneself, enjoy oneself, have fun; relax, occupy oneself, divert oneself; frolic, frisk, romp, caper; informalmess around "Aidan and Robert were playing with their toys"

Noun

1. activity engaged in for enjoyment and recreation, especially by children. "a child at play may use a stick as an airplane"

synonyms: amusement, entertainment, relaxation, recreation, diversion, distraction, leisure; enjoyment, pleasure, fun, games, fun and games; horseplay, merrymaking, revelry; informalliving it up "a balance between work and play"

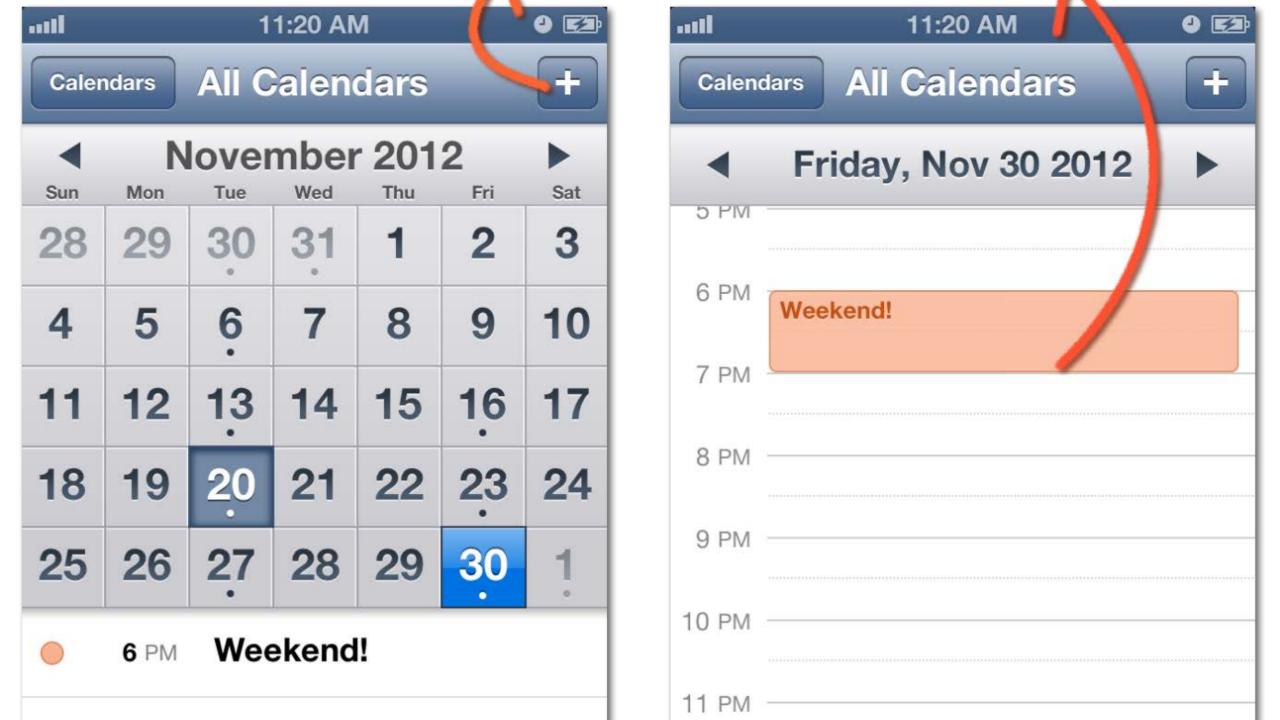












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