

OSU-CHS Class of 2020 Rural Medical Track Selective Clerkship Syllabus

Selective I CLME 9805

Selective II CLME 9325

Selective III CLME 9335

Selective IV CLME 9835 (optional)

Rural Medical Education Contact Information

Course Coordinator	Duane Koehler, D.O.	duane.koehler@okstate.edu	918-584-4387	Tulsa	802 S. Jackson, Suite 500
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Northcentral Coordinator	Alex L. Jones, M.S.	alex.l.jones@okstate.edu	918-401-0799	Stillwater	TBA
Northeast Coordinator	Xan Bryant, M.B.A.	xan.bryant@okstate.edu	918-401-0074	Tahlequah	613 S. Muskogee Ave.
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Southeast Coordinator	Lori Boyd, M.S.	lori.boyd10@okstate.edu	918-928-6074	McAlester	707 W. Electric
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Office Information

Center for Rural Health Office Hours: Monday-Friday, 8:00 AM to 5:00 PM OSU Holidays Observed. OSU Badge needed for entry.

Title IX

Information, including confidential and non-confidential reporting options, can be found at <http://1is2manychs.okstate.edu>

Rural Medical Track Selective Prerequisites

Successful completion of the first four semesters of the prescribed eight semester courses of study (OMS1 and OMSII). Must be a member of the Rural Medical Track to enroll in this course.

Rural Medical Track Selective Course Description

Rural Medical Track students are required to complete 3 Selective Clerkships. Optional 4th Selective is available and replaces an Elective requirement. Each Selective Course is a 4-week clerkship. Selectives can be split into 2-week rotations with a specialist. Selectives are set-up through the Rural Health Coordinator Advisor based on student's future goals. Selectives must be in state and may be used for pre-approved study rotation or research rotation. Rotations may be set up with Specialist to gain experience and knowledge that would benefit a primary care physician in a rural setting where access to specialty care may be limited. Specialty settings recommended but not limited to, include cardiology, radiology, anesthesia, orthopedics, dermatology, surgery, ENT, Urology, neonatal care, neurology. Experience may include, but is not limited to, physician supervised procedures, patient rounds, surgical assistance, labor and delivery, hospital staff and committee meetings, emergency room calls, community and public health functions, house calls, nursing home and hospice visits, sport physicals, health and social events, volunteering in a free clinic setting, interprofessional experiences, rural research participation, presenting, attending lectures or grand rounds, watching videos and assigned reading assignments.

Housing at Rural Clerkship Sites

At most rural sites, complimentary housing is provided (for students only) Housing varies from site to site. Some sites require pre-rotation paperwork or refundable deposits. More information about the housing at specific sites is available from regional coordinators. Contact regional coordinators as soon as possible if NOT planning to utilize provided housing for any reason. **Contact the housing contact at least 2 weeks prior to arrival for more information.** No housing is available for sites in or close to Tulsa or Oklahoma City.

Selective Grading: Pass/Fail/Incomplete

Pass	At the discretion of the Course Coordinator:
Requirements	Preceptor's Evaluation of student's performance is complete, acceptable and with no more than one concern. Patient Encounter Tracking Card is completed, signed and uploaded to LCMS. No more than 3 (approved) days missed from a 4-week Selective and any make-up has been completed. No more than 1 (approved) day is missed from a 2-week Selective and any make-up has been completed. Student's Evaluation of the Site is complete.
Fail	At the discretion of the Course Coordinator: Two or more boxes are checked on Evaluation Failure Criteria (See Clerkship Handbook). May be based on documented negative comments from coordinator, site or preceptor. Course assignment is unacceptable or grade is below 70%. Unapproved time or excessive time was missed from the rotation and not made-up. Requirements are incomplete 30 days after the end of the rotation and deadline extension was not approved.

Incomplete

At the discretion of the Course Coordinator:

Preceptor Evaluation has not been completed.

Course assignments have not been completed and/or uploaded to LCMS.

Make-up for time missed has **not** been made-up as instructed by preceptor or course coordinator.

Student's Site Evaluation has not been completed.

Grievance or Complaint

Grievance of a rotation, preceptor evaluation or grade for Rural Clinic would start with the Course Coordinator.

Rural Medical Track Selective Grading: Honors

Honors Criteria and Recommendation Requirments	<p>At the discretion of the Course Coordinator, Honors will be recommended if applicable following criteria is met. Student...</p> <p>Completed all onboarding requirements in a timely and appropriate manner consistent with the site's requests.</p> <p>Is a self-directed learner</p> <p>Is self-directed, takes initiative.</p> <p>Demonstrated an outstanding grasp of the concept of structure-function interrelationships.</p> <p>Has a superior ability to understand the role of somatic dysfunction in health and disease as it applies to the nervous, circulatory, respiratory and musculoskeletal systems.</p> <p>Demonstrated an exceptional understanding of how to promote health in the patient.</p> <p>Demonstrated a knowledge base superior in both breadth and depth.</p> <p>Rapidly focuses on correct working and differential diagnosis.</p> <p>Accurately interprets any and all diagnostic or lab studies.</p> <p>Has the ability to provide constructive and timely feedback.</p> <p>Responds calmly in all situations.</p> <p>Demonstrates ability to adapt effectively to multiple settings.</p> <p>Is a humble leader, respectfully educating and sharing knowledge with peers and members of the team.</p> <p>Completed and uploaded all assignments to LCMS before the deadline (7 days after the rotation ended).</p> <p>Assignments were complete, accurate, and of the highest quality as determined by the Course Coordinator.</p> <p>Performance Evaluation completed by preceptor had many strengths checked, including Rural Barriers and Rural Resources.</p> <p>Performance Evaluation completed by preceptor contained positive comments or preceptor indicated to Course Coordinator or others that student's performance was exceptional.</p> <p>Stayed in the rural community during the rotation, when rural housing was provided, to gain a better rural perspective and rural cultural experience.</p> <p>Did not miss more than 1 (approved) day from the Clerkship.</p> <p>Responded to all communications in a timely and courteous manner.</p> <p>Received written recommendation from a regional coordinator, a site representative and/or the preceptor.</p>
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Rural Medical Track Selective Course Applicable Objectives

Clinical history taking	Perform a focused or comprehensive medical history, as indicated by presenting a case, in an organized, complete and efficient manner and identifying areas of clinical concern.
Clinical PE skills	Perform either a focused or comprehensive physical examination, as indicated by presenting case, in an efficient, correct and sensitive manner and identifying abnormal findings.
Use of Medical knowledge	Demonstrate solid understanding of pathophysiology and disease mechanisms. Demonstrate the ability to use of basic science knowledge and identify the relationships among patients' problems. Display knowledge about drugs commonly prescribed for patients.
Differential Dx	Using medical decision-making, construct a differential diagnosis and develop treatment/management strategies for common diseases and conditions seen in a rural family practice with an understanding of differentiating factors in rural and urban medical settings. Rapidly focus on correct working and differential diagnosis; accurately interpret any and all diagnostic or lab studies.
Plan	Develop a patient management plan appropriate to the diagnosis and medical decision-making. Identify any rural barriers to patient compliance and educate patients/families about most aspects of the plan.
Oral Presentation	Case presentation is organized, accurate, complete, concise and includes prioritization and analysis of medical issues and suggestions for management; preceptor can rely on case presentations to contain all relevant material necessary to determine plan of care. Demonstrate organizational and presentation skill by presenting a research project to peers and designated graders.
Time management	Chart efficiently and keep up with charting throughout the day, while simultaneously seeing patients and performing other assigned duties. Identify needs in workflow; recognize when a task, such as charting, should be put on hold in order to complete or participate in another activity, such as seeing the next patient.
Practice systems	Demonstrate an understanding of the importance of interdisciplinary teams, consultants, and health care resources for the benefit of the rural patient.
OMM skill	Consistently perform thorough osteopathic structural exam. Demonstrate ability to make a structural diagnosis and choose a manipulative treatment that is specifically suited for the diagnosis and patient's condition. Demonstrate skill in performing specific osteopathic manipulation.
Clinical Mental Status Exam (MSE)	Perform Mental Status Exam as indicated by presenting issue, in an efficient, correct and sensitive manner and be able to identify abnormal findings.

Professional responsibility	Demonstrate ability to self-reflect and set goals; take initiative and attempt to solve problems independently before seeking assistance; be a self-directed learner and use resources available to answer questions before asking for assistance; take primary responsibility for patients and advocate for their needs; anticipate the needs of the team and actively attempt to meet those needs; demonstrate sensitivity and compassion.
Communication and Interpersonal Skills	Demonstrate ability to communicate complicated or difficult information to patients and families and appropriately respond to their concerns/questions. Exhibit interpersonal skills with patients and their families to facilitate the communication process between physicians and patients through active listening, empathy and sensitivity, appropriate eye contact, proper closure of interaction, attentiveness and concern, proper greetings and introductions, confidence, and respect.
Procedure skill	Demonstrate appropriate choice of procedure with clear insight into benefits, risks, and alternative options and understand the important steps with reasonable progression of the procedure.
Research Presentations	Demonstrate understanding of research design and methodology by presenting research results and leading the discussion with peers, coordinator and faculty.
Rural Emphasis	Demonstrate an understanding of the rural Osteopathic family physician's roles as the physician of first contact and a community leader. Identify your leadership strengths, limitations and responsibilities as it would relate to your role in a rural practice. Identify barriers rural patients face that affect compliance and medical decision-making, and explore resources available in the rural community that help to overcome rural specific barriers. Identify agricultural variables that are prevalent in rural medicine and its effect on a rural practice and the community leadership role.

Rural Medical Track Selective Course Requirements and Assignments

Requirements Prior to start of course	Contact regional coordinator and preceptor 6 weeks prior to the beginning of the rotation to get specific information about housing, onboarding procedure, daily schedule and other pertinent aspects of the rotation. Prior to arrival, provide site with a Curriculum Vitae (CV) containing your contact information. Review course information in LCMS.
Selective Orientation	There is no Orientation for Selectives. You must check into your housing (if applicable) and meet with your preceptor on the first day of the rotation. Watch emails from your Regional Coordinators and Advisors for more information. Meet with your preceptor on the first day about the Patient Encounter Tracking Card requirement.
Requirements During Specialty Rotations	Work with the specialist to gain a better understanding of the relationship between specialty care and rural primary care to better serve the patient. Work with other health professionals and students from other health related degree programs as part of the learning experience and function collaboratively on health care teams. Participate in department or school events, participate in research, give presentation, or complete any readings special assignments at the request of the preceptor, the department, or the school.
Requirements During Research Rotations	Meet with the assigned Research Faculty to discuss the specifics of research project and the expectations of the two or four week rotation. Suggestions for possible service or resource to use for the research project should be discussed and set up during the first week of the rotation. Student will be representing OSU-COM and researching, exploring, interviewing and volunteering to gain a better understanding of rural care. No Patient Encounter Tracking Card is required for the Research Rotation
Requirements During Approved Study Rotations	Students must be preapproved for the Study Rotation through Clinical Education. No Patient Encounter Tracking Card is required for the Study Rotation, but student are expected to meet with the Advisor or Faculty that is overseeing the study requirements.
Patient Encounter Tracking Card or LCMS (PET)	Provide Entrustable Professional Activities (EPA) documentation needed for Residency by documenting everything you see and do while on the rotation. Use the Patient Encounter Tracking (PET) Card provided or the Patient Encounter Tracking (PET) System provided in LCMS. Complete with date and level for each procedure and have physician sign card or provide verification of accuracy. Without initials or physician verification, document is considered incomplete. No grade will be issued without physician verification. Report sent after graduation. No Patient Encounter Tracking Card is required for the Research or Study options.
Requirements At end of course	Thank your preceptor and others that volunteered their time and expertise for your educational experience. Ask your preceptor to sign and initial your Patient Encounter Tracking Card and upload to LCMS. Ask your preceptor to complete your Performance Evaluation and provide feedback to help you improve for your next rotation. Be sure your preceptor has a copy of your CV and ask for letters of recommendation. Complete the Site Evaluation in LCMS.

Rural Medical Track Student Opportunities

Rural Medical Track students may be asked, while on any Rural Health rotation, to assist with school events and provide a rural perspective. This can include such events as Operation Orange, Rural Focus Course, Rural Health Day, Didactic Weeks, RMT Meetings or other similar events. Students may be provided the opportunity, and are highly encouraged, to attend conferences or events depending on the location of the event, your rotation site and the date of the event. This may include DO Day on the Hill, Rural Health Conferences (NRHA, RHAO), Osteopathic or OSU-CME Conference (EM Update, PC Update, Spring Fling), ECHO or OSU Mobile Telemedicine Clinic (MTC) events. This will be offered at Orientation or through Rural Health emails. Attendance in most cases will require a signed Exception to the Rotation Form.

Student Responsibilities for a Successful Rotation

Dress appropriately at all times. Identify yourself as a non-graduate medical student with College approved identification. Exhibit professionalism and behave in an ethical manner. Demonstrate a desire to exceed expectations. Show interest in learning. Treat everyone with respect. Prepare for and participate in course activities. Turn in assignments on time. Accept and apply constructive feedback and ask for ways to improve. Demonstrate reliability and dependability by arriving prior to the start time. Do not leave early or without preceptor approval.

Electives at Rural Sites

Electives at rural clinic sites are based on availability, must be preapproved by the Center for Rural Health (based on availability), signed by the preceptor in advance of the starting date, and approved by the Department of Clinical Education. Required rotations at Rural Clinic sites take precedence over elective rotation requests. To be approved, elective rotations must be applied for by submitting a written application for rotation to Clinical Education, no less than thirty days before the first day of the rotation or the length of time in advance that onboarding paperwork is due. Housing at rural Clinic sites is based on availability and may not be available for Elective rotations. Approval of rotations, site evaluations and grades for electives are all handled by the Department of Clinical Education.