



OSU-CHS CLME 9215 Class of 2021 Community Hospital I Clerkship Syllabus

Rural Medical Education Contact Information

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Title IX

Information, including confidential and non-confidential reporting options, can be found at <http://1is2manychs.okstate.edu>

Community Hospital I Prerequisites

Successful completion of the first four semesters of the prescribed eight semester courses of study (OMS1 and OMSII). Available for Rotations 11 to 14 and Rotations 18 to 22. **No enrollment before Rotation 10 or for Rotations 15, 16 or 17 are permitted, no exceptions.**

Community Hospital I Course Description

Community Hospital I is a 4-week clerkship in a large rural hospital with an assigned primary care physician. Experiences may include, but are not limited to, physician supervised procedures, patient rounds, surgical assistance, labor and delivery, hospital staff and committee meetings, emergency room calls, community and public health functions, house calls, nursing home and hospice visits, health and social events, interprofessional experience, attending lectures or grand rounds, watching videos and reading assignments with limited ambulatory office or clinic experience at some sites. **Each site will determine the specific schedule.**

Housing at Rural Clerkship Sites

At most rural sites, complimentary housing is provided (for students only), and students are expected to live in the community as part of the learning experience. Housing varies from site to site. **Some sites require pre-rotation paperwork or refundable deposits.** More information about the housing at specific sites is available from regional coordinators. Please contact regional coordinators as soon as possible if NOT planning to utilize provided housing for any reason. **Contact the housing personnel at least 2 weeks prior to arrival for more information.**

Community Hospital I Grading: Pass/Fail/Incomplete

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| Pass Requirements | <p>At the discretion of the Course Coordinator: Preceptor's Evaluation of student's performance is complete, acceptable, and with no more than one concern. ECHO Presentation was attended and verified. OMM Exam Soft (Exemplify) Quizzes are complete with a combined average score of 70% or higher. No more than 3 (approved) days missed from the Clerkship and any make-up has been completed. ALL course assignments are complete and uploaded to LCMS; due within 7 days of the end of the rotation. Student's Evaluation of the Site is complete.</p> |
| Fail | <p>At the discretion of the Course Coordinator: Two or more boxes are checked on Evaluation Failure Criteria (See Clerkship Handbook). May be based on documented negative comments from coordinator, site, or preceptor. Course assignment grades are below 70%. Unapproved time or excessive time was missed from the rotation and not made-up. Requirements are incomplete 30 days after the end of the rotation and deadline extension was not approved.</p> |
| Incomplete | <p>At the discretion of the Course Coordinator: Preceptor Evaluation has not been completed. Course assignments have not been completed and/or uploaded to LCMS. Make-up for time missed has not been made-up as instructed by preceptor or course coordinator. Student's Site Evaluation has not been completed.</p> |
| Grievance or Complaint | <p>Grievance of a rotation, preceptor evaluation, or grade for the Community Hospital 1 Clerkship rotation would start with the Course Coordinator.</p> |

Community Hospital I Grading: Honors Criteria and Recommendation Requirements

At the discretion of the Course Coordinator, Honors will be recommended if the following criteria are met:
All assignments must be complete and uploaded to LCMS **within the 7 days** after the rotation ended.
OMM Quizzes (Geriatric Patient and The Athlete) are complete with a combined average score of 70% or higher.
ECHO Presentation was attended and verified.
Preceptor checked "Honors Recommended" on Performance Evaluation and contained supporting documentation.
No unexcused absences during the rotation.

Community Hospital I Course Objectives

Perform Clinical History Taking, Clinical MSE, and Clinical PE Skills in an organized, complete, sensitive, and efficient manner.
Direct use of medical knowledge and drugs commonly prescribed.
Use medical decision-making to construct a differential diagnosis and develop treatment/management strategies for common diseases and conditions seen with an understanding of differentiating factors in a rural and urban medical setting.
Develop a patient management plan appropriate to the diagnosis and medical decision-making; identifying any rural barriers to patient compliance. Educate patients/families about most aspects of the plan. Determine appropriate time of patient discharge from hospital.

Oral Case Presentation is organized, accurate, complete, concise, and includes: prioritization and analysis of medical issues and suggestions for management. Preceptor should be able to rely on presentation for all relevant material to determine a plan of care.

Use appropriate time-management and critical thinking skills for charting, seeing patients, and performing other assigned duties.

Demonstrate an understanding of the importance of interdisciplinary teams, consultants, and healthcare resources for the benefit of the patient.

Demonstrate ability to make a structural diagnosis and choose a manipulative treatment that is suited for the diagnosis and patient condition.

Demonstrate an understanding of the roles as the physician of first contact.

Community Hospital I Course Requirements and Assignments

Requirements Prior to the Start of the Course

Contact regional coordinator and preceptor at least 4 weeks prior to the beginning of the rotation to get specific information about housing, onboarding procedure, daily schedule, and other pertinent aspects of the rotation.

Prior to arrival, provide site with Curriculum Vitae (CV) containing your contact information.

Review course information in LCMS.

Community Hospital I Orientation and Required Didactic Lectures and Readings

Orientation will be presented by the site on the first day of the rotation. You will also receive a PowerPoint Orientation from your regional coordinator on the first day of the rotation.

You must check into your housing and meet with your preceptor on the first day of the rotation.

Work with other health professionals and students from other health related degree programs as part of the learning experience and function collaboratively on health care teams. Attend events, lectures or Grand Rounds, watch videos, participate in department or school events, participate in research, give presentations of regular or special assigned readings at the request of the preceptor, the department, or the school.

ECHO Participation

Participate in an ECHO Presentation of your choice.

On the OSU-CHS Website under Heal, go to Project ECHO (<https://health.okstate.edu/echo/index.html>), then choose from any of the topics listed.

Click Register Now and register.

Under "How did you hear about us?" type **Community Hospital I Student** to get credit for attending.

Be sure you connect the day of the event and remain connected for duration of the presentation in order to receive credit.

You must attend a presentation during your Community Hospital I course.

ECHO Department will validate your attendance.

ACOFP OMT Assigned Reading and OMT Quizzes

Read "The Athlete" (Chapter 15) and "The Geriatric Patient" (Chapter 16) in *Somatic Dysfunction in Osteopathic Family Medicine* (2nd Ed) Nelson, Kenneth E, et al. LWW, 2014 and watch the OMT procedure videos; both are available at the OSU-CHS Medical Library under Clinical Rotation Resources/OMM (bottom of the OMM page).

Complete the online ACOFP OMT Exam Soft (Examplify) assessment quizzes: Geriatric Patient and The Athlete.

Exception to the Rotation Form for Missed Days

If there is an absence from the rotation for any reason or if missing a required event, student is required to complete the Exception to the Rotation Form, get the preceptor's signature and submit to the Regional Coordinator. This includes illnesses, auditions/interviews, and school events. Makeup may be required.

Requirements at End of Course

Thank your preceptor and others who volunteered their time and expertise for your educational experience. **Ask your preceptor to complete your Performance Evaluation** and provide feedback to help you improve for your next rotation. Be sure your Preceptor has a copy of your CV and ask for letters of recommendation. **Complete the Site Evaluation in LCMS.**

Student Responsibilities for a Successful Rotation

Dress appropriately at all times. Identify yourself as a non-graduate medical student with College approved identification. Exhibit professionalism and behave in an ethical manner. Demonstrate a desire to exceed expectations. Show interest in learning. Treat everyone with respect. Prepare for and participate in course activities. Turn in assignments on time. Accept and apply constructive feedback and ask for ways to improve. Demonstrate reliability and dependability by arriving prior to the start time. Do not leave early or without preceptor approval.

Electives at Rural Sites

Electives at Rural Clinic sites are based on availability, must be preapproved by the Center for Rural Health (based on availability), signed by the preceptor in advance of the starting date, and approved by the Department of Clinical Education. Required rotations at Rural Clinic sites take precedence over elective rotation requests. To be approved, elective rotations must be applied for by submitting a written application for rotation to Clinical Education, no less than thirty days before the first day of the rotation or the length of time in advance that onboarding paperwork is due.

Housing at rural Clinic sites is based on availability and may not be available for Elective rotations. Approval of rotations, site evaluations and grades for electives are all handled by the Department of Clinical Education.