OSU-CHS CLME 9255 Class of 2021 Emergency Medicine Clerkship Syllabus

Rural Medical Education Contact Information

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Title IX
Information, including confidential and non-confidential reporting options, can be found at http://1is2many.chs.okstate.edu

Emergency Medicine Prerequisites
Successful completion of the first four semesters of the prescribed eight semester courses of study (OMSI and OMSII). Available for Rotations 8 to 14 and 18 to 22. Enrollment for Rotations 15, 16, or 17 by permission only. If requesting to use required Emergency Medicine to audition at Emergency Medicine Residency site, request must be pre-approved by Center for Rural Health prior to the start of the rotation.

Emergency Medicine Course Description
Emergency Medicine is a 4-week clerkship in a large hospital Emergency Room with limited clinical experience outside the Emergency Room. Experiences may include, but are not limited to, physician supervised procedures, surgical assistance, labor and delivery, hospital staff and committee meetings, emergency room calls, community and public health functions, health and social events, interprofessional experiences, attending lectures or grand rounds, video review and reading assignments. This rotation includes long shifts, night shifts, weekend shifts and on call duties. Each site will determine the specific schedule.

Housing at Rural Clerkship Sites
At rural sites (Ada, Enid, Lawton, Tahlequah), complimentary housing for students is provided. No housing is available in urban sites (Tulsa, Norman, and Oklahoma City). Students are expected to live in the community and may be on call as part of the learning experience. Housing varies from site to site. Some sites require pre-rotation paperwork or refundable deposits. More information about the housing at specific sites is available from regional coordinators. Please contact regional coordinators as soon as possible if NOT planning to utilize provided housing for any reason. Contact housing personnel at least 2 weeks prior to arrival for more information.
Emergency Medicine Grading: Pass/Fail/Incomplete

Pass Requirements

At the discretion of the Course Coordinator:

- Preceptor's Evaluation of student's performance is complete, acceptable and with no more than one concern.
- OMM Exam Soft (Examplify) quiz “Patient with Otitis Media” is complete.
- Emergency Medicine Video Evaluation is complete with a score of 70% or higher.
- Emergency Medicine Exam Soft (Examplify) quiz is complete with a score of 70% or higher.
- ALL Course assignments are complete and uploaded to LCMS. Due within 7 days of the end of the rotation.
- No more than 3 (approved) days missed from the Clerkship and any make-up has been completed.
- Student's Evaluation of the Site is complete.

Fail

At the discretion of the Course Coordinator:

- Two or more boxes are checked on Evaluation Failure Criteria (See Clerkship Handbook).
- May be based on documented negative comments from coordinator, site, or preceptor.
- Course assignment grades are below 70%.
- Unapproved time or excessive time was missed from the rotation and not made-up.

Requirements are incomplete 30 days after the end of the rotation and deadline extension was not approved.

Incomplete

At the discretion of the Course Coordinator:

- Preceptor Evaluation has not been completed.
- Course assignments have not been completed and/or uploaded to LCMS.
- Make-up for time missed has not been made-up as instructed by preceptor or course coordinator.
- Student's Site Evaluation has not been completed.

Grievance or Complaint

Grievance of a rotation, preceptor evaluation, or grade for the Emergency Medicine Clerkship rotation would start with the Course Coordinator.

Emergency Medicine Grading: Honors Criteria and Recommendation Requirements

At the discretion of the Course Coordinator, Honors will be recommended if the following criteria are met:

- All assignments must be complete and uploaded to LCMS within the 7 days after the rotation ends.
- OMM Quiz (“Patient with Otitis Media”) is complete.
- Emergency Medicine Video Evaluation is complete with a minimum score of 70%.
- Emergency Medicine Quiz (Exam Soft/Examplify) is complete with minimum score of 90%.
- Preceptor checked “Honors Recommended” on Performance Evaluation.
- No unexcused absences during the rotation.

Emergency Medicine Course Objectives

Perform Clinical History Taking, Clinical MSE, and Clinical PE Skills in an organized, complete, sensitive, and efficient manner.

Direct use of medical knowledge and drugs commonly prescribed.

Use medical decision-making to construct a differential diagnosis and develop treatment/management strategies for common diseases and conditions seen with an understanding of differentiating factors in a rural and urban medical setting.

Develop a patient management plan appropriate to the diagnosis and medical decision-making; identifying any rural barriers to patient compliance. Educate patients/families about most aspects of the plan. Determine appropriate time of patient discharge from hospital.
Oral Case Presentation is organized, accurate, complete, concise, and includes: prioritization and analysis of medical issues and suggestions for management. Preceptor should be able to rely on presentation for all relevant material to determine a plan of care. Use appropriate time-management and critical thinking skills for charting, seeing patients, and performing other assigned duties. Demonstrate and understanding of the importance of interdisciplinary teams, consultants, and healthcare resources for the benefit of the patient. Demonstrate ability to make a structural diagnosis and choose a manipulative treatment that is suited for the diagnosis and patient condition. Demonstrate an understanding of the roles as the physician of first contact.

Emergency Medicine Course Requirements and Assignments

Requirements Prior to the Start of the Course

Contact regional coordinator and preceptor at least 4 weeks prior to the beginning of the rotation to get specific information about housing, onboarding procedure, daily schedule, and other pertinent aspects of the rotation. Prior to arrival, provide site with Curriculum Vitae (CV) containing your contact information. Review course information in LCMS.

Emergency Medicine Orientation, Required Didactic Lectures, Video Evaluation

Orientation will be presented by the site on the first day of the rotation. You will also receive a PowerPoint Orientation from your regional coordinator on the first day of the rotation. **You must check into your housing and meet with your preceptor on the first day of the rotation.** Work with other health professionals and students from other health related degree programs as part of the learning experience and function collaboratively on health care teams. Attend events, lectures or Grand Rounds, watch videos, participate in department or school events, participate in research, give presentations of regular or special assigned readings at the request of the preceptor, the department, or the school.

Watch Emergency Medicine Video of your choice. Go to COM Years 3 and 4 Resources in LCMS, click on LTI Resources and click Emergency Medicine folder to access videos. **Complete the Video Evaluation Form posted on LCMS and upload to LCMS.**

Required Reading and Emergency Medicine Quiz


ACOFT OMT Assigned Reading and OMT Quiz

Read *The Patient with Otitis Media* (Chapter 21) in *Somatic Dysfunction in Osteopathic Family Medicine* (2nd Ed) Nelson, Kenneth E., et al. LWW, 2014 and the watch the OMT procedure videos, available at the OSU-CHS Medical Library under Clinical Rotation Resources/OMM (bottom of the OMM page). **Complete the online ACOFP OMT Exam Soft (Examplify) assessment quiz.**

Exception to the Rotation Form for Missed Days

If there is an absence from the rotation for any reason or if missing a required event, student is required to complete the Exception to the Rotation Form, get the preceptor’s signature and submit to the Regional Coordinator. This includes illnesses, auditions/interviews, and school events. Makeup may be required.

Requirements at End of Course

Thank your preceptor and others who volunteered their time and expertise for your educational
experience. **Ask your preceptor to complete your Performance Evaluation** and provide feedback to help you improve for your next rotation. Be sure your Preceptor has a copy of your CV and ask for letters of recommendation. **Complete the Site Evaluation in LCMS.**

**Student Responsibilities for a Successful Rotation**

Dress appropriately at all times. Identify yourself as a non-graduate medical student with College approved identification. Exhibit professionalism and behave in an ethical manner. Demonstrate a desire to exceed expectations. Show interest in learning. Treat everyone with respect. Prepare for and participate in course activities. Turn in assignments on time. Accept and apply constructive feedback and ask for ways to improve. Demonstrate reliability and dependability by arriving prior to the start time. Do not leave early or without preceptor approval.

**Electives at Rural Sites**

Electives at Rural Clinic sites are based on availability, must be preapproved by the Center for Rural Health (based on availability), signed by the preceptor in advance of the starting date, and approved by the Department of Clinical Education. Required rotations at Rural Clinic sites take precedence over elective rotation requests. To be approved, elective rotations must be applied for by submitting a written application for rotation to Clinical Education, no less than thirty days before the first day of the rotation or the length of time in advance that onboarding paperwork is due.

Housing at rural Clinic sites is based on availability and may not be available for Elective rotations. Approval of rotations, site evaluations and grades for electives are all handled by the Department of Clinical Education.