



OSU-CHS CLME 9245 Class of 2022 Rural Medical Track Community Clinic Clerkship Syllabus

Rural Medical Education Contact Information

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Title IX

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Rural Medical Track Community Clinic Prerequisites

Successful completion of the first four semesters of the prescribed eight semester courses of study (OMS1 and OMSII). **Available in Rotation 9 or Rotation 10 only.** Must be a member of the Rural Medical Track to enroll in this course.

Rural Medical Track Community Clinic Course Description

Community Clinic is a 4-week clerkship in a rural community with an assigned primary care physician in a clinic setting. Experiences may include, but are not limited to, physician supervised procedures, patient rounds, surgical assistance, labor and delivery, hospital staff and committee meetings, emergency room calls, community and public health functions, interprofessional experiences, house calls, nursing home and hospice visits, sport physicals, and health and social events. Students may also volunteer in a free clinic setting, participate in a rural research project, present research findings, attend lectures or grand rounds, watch videos, and read assigned papers/texts.

Housing at Rural Clerkship Sites

At most rural sites, complimentary housing is provided (for students only), and students are expected to live in the community as part of the learning experience. Housing varies from site to site. **Some sites require pre-rotation paperwork or refundable deposits.** More information about the housing at specific sites is available from regional coordinators and uploaded to LEO. Please contact regional coordinators as soon as possible if NOT planning to utilize provided housing for any reason. **Contact housing personnel at rural site at least 2 weeks prior to arrival for more information.**

Community Clinic Grading: Pass/Fail/Incomplete

Pass Requirements	<p>At the discretion of the Course Coordinator: Preceptor's Evaluation of student's performance is complete, acceptable, and with no more than one concern. Course assignments are complete with a minimum score of 70. OMM quiz "The End of Life" is complete with a minimum score of 60. ALL course assignments and OMM quiz "The End of Life" are complete and uploaded to LEO within 7 days of the end of rotation. No more than 3 (approved) days missed from the Clerkship and any make-up has been completed. Student's Evaluation of the Site is complete.</p>
Fail	<p>At the discretion of the Course Coordinator: Two or more boxes are checked on Evaluation Failure Criteria (See Clerkship Handbook). May be based on documented negative comments from coordinator, site, or preceptor. Course assignment grades are below 70%. Unapproved time or excessive time was missed from the rotation and not made-up. Requirements are incomplete 30 days after the end of the rotation and deadline extension was not approved.</p>
Incomplete	<p>At the discretion of the Course Coordinator: Preceptor Evaluation has not been completed. Course assignments have not been completed and/or uploaded to LEO. Make-up for time missed has not been made-up as instructed by preceptor or course coordinator. Student's Site Evaluation has not been completed.</p>
Grievance or Complaint	<p>Grievance of a rotation, preceptor evaluation, or grade for the Community Clinic rotation would start with the Course Coordinator.</p>

Rural Medical Track Community Clinic Grading: Honors Criteria and Recommendation Requirements

At the discretion of the Course Coordinator, Honors will be recommended if the following criteria are met:
All course assignments and OMM quiz "The End of Life" are complete and uploaded to LEO **within 7 days of the end of rotation.**
OMM Quiz "The End of Life" is complete with a minimum score of 80.
Completed Research Presentation with a minimum score of 90.
Completed Reflection Paper with a minimum score of 90.
Preceptor checked "Honors Recommended" on Performance Evaluation and contained supporting documentation.
No unexcused absences during the rotation.

Rural Medical Track Community Clinic Course Objectives

Perform Clinical History Taking, Clinical MSE, and Clinical PE Skills in an organized, complete, sensitive, and efficient manner.

Direct use of medical knowledge and drugs commonly prescribed.

Use medical decision-making to construct a differential diagnosis and develop treatment/management strategies for common diseases and conditions seen with an understanding of differentiating factors in a rural and urban medical setting.

Develop a patient management plan appropriate to the diagnosis and medical decision-making; identifying any rural barriers to patient compliance. Educate patients/families about most aspects of the plan.

Apply the Institute for Healthcare Improvement's Model for Improvement to designing a quality improvement (QI) study using a Plan-Do-Study-Act (PDSA) cycle focused on enhancing patient care and health outcomes. Presentations of proposed study include clearly defined aim statement, project rationale, study measure (process, outcome, and balancing), proposed change, and cause and effect diagram. Proposed project design should include enough detail for rotation site staff to implement on their own.

Use appropriate time-management and critical thinking skills for charting, seeing patients, and performing other assigned duties.

Demonstrate an understanding of the importance of interdisciplinary teams, consultants, and healthcare resources for the benefit of the patient.

Demonstrate ability to make a structural diagnosis and choose a manipulative treatment that is suited for the diagnosis and patient condition.

Demonstrate an understanding of the roles as the physician of first contact.

Rural Medical Track Community Clinic Course Requirements and Assignments

Requirements Prior to the Start of the Course

Contact regional coordinator and preceptor at least 4 weeks prior to the beginning of the rotation to get specific information about housing, onboarding procedure, daily schedule, and other pertinent aspects of the rotation.

Prior to arrival, provide site with Curriculum Vitae (CV) containing your contact information.

Review course information in LEO.

Community Clinic Orientation and Required Didactic Lectures and Readings

Orientation will be presented by Zoom on the 1st day for the rotation. A Zoom link will be sent with directions to sign up and to connect.

You must check into your housing and meet with your preceptor on the first day of the rotation.

Work with other health professionals and students from other health related degree programs as part of the learning experience and function collaboratively on health care teams. Attend events, lectures or grand rounds, watch videos, participate in department or school events, participate in research, give presentations of regular or special assigned readings at the request of the preceptor, the department, or the school.

ACOFM OMT Assigned Reading and OMT Quiz

Read "The End of Life" (Chapter 17) from the *Somatic Dysfunction in Osteopathic Family Medicine* (2nd Ed) Nelson, Kenneth E, et al. LWW, 2014 and watch the OMT procedure videos, both available at the OSU-CHS Medical Library on the Osteopathic Manipulative Medicine page (under Popular Guide).

Complete the online ACOFP OMT Exam Soft (Examplify) assessment quiz: "The End of Life."

Disaster Simulation Event

Participate in the Disaster Simulation. Date, time, and location will be discussed during Orientation.

Pre-reading assignment required: *Rosen's Emergency Medicine* (Chapters 190, 191, 192 and 193). Access to this book off campus is available through the OSU-CHS Medical Library. Search for the textbook and look for the result with a link to online access (in green below authors). This takes you to new page where you will see Full text available at: Elsevier ClinicalKey Books. Click the link for Elsevier to access the book.

Wear scrubs and badge, bring white coat and stethoscope. Student is responsible for transportation to and from event. If transportation is a problem, contact the regional coordinator or RMT Advisor.

Residency Tours

Tour **two** residency sites. One required residency tour is provided at the Disaster Simulation event.

Tours are pre-set and student may request to tour additional sites. Watch for emails asking for preference of residencies to tour.

Student is responsible for transportation to and from event. If transportation is a problem, contact the regional coordinator or RMT Advisor.

Research Presentation

Complete and present a research project focused on quality improvement (QI) in patient care. Prior to the start of rotation, students will complete a set of Institute for Healthcare Improvement (IHI) learning modules focused on identifying root causes of problems and designing improvement projects using the Plan-Do-Study-Act (PDSA) model. Information on accessing modules will be provided at least one month prior to rotation. During rotation, students will design a QI project (i.e., develop a QI project charter) based on the needs of rotation sites. Students are not required to carry out the project during rotation but may have opportunities to implement the project in year four if enrolled in a research elective. At the end of rotation, students will create and present a slide deck delivered via Zoom to peers, the Community Clinic Coordinator, and Center for Rural Health (CRH) research staff.

Presentation information will be available on the schedule and discussed during Orientation. Upload research presentation slide deck to LEO two days before presentation date. Slides must be uploaded in PowerPoint format. Convert slide deck if created in Google Slides or other format.

Presentations are graded by the Community Clinic Coordinator and either Dr. Denna Wheeler, Director of Rural Research and Evaluation, or Dr. Krista Schumacher, Coordinator of Rural Research and Grant Development.

All students are required to complete a peer evaluation using a rubric available in LEO. Completed evaluations should be uploaded to LEO 7 days post the rotation end date. Grading rubrics and presentation tips are available in LEO.

Experience Reflection Paper

Write a three-page summary and reflection of the rural experience:

Section 1 should contain your first and last name, rotation dates, location, preceptor's name, and information about the preceptor and the clinical site.

Section 2 should include detailed information about the location, the community, statistics of interest about the area, and any unique cultural information about the area.

Section 3 should identify a community service or resource provided to patients in the area and include thoroughly researched information about this service or resource as well as an example of how it helped a patient. Include appropriate documentation as necessary.

Section 4 should include information and summary about the Disaster Simulation and Residency Tours.

Section 5 should summarize proposed healthcare quality improvement (QI) project designed during the rotation, including a brief rationale for the project and proposed aim statement and objectives.

Exception to the Rotation Form for Missed Days

If there is an absence from the rotation for any reason or if missing a required event, student is required to complete the Exception to the Rotation Form, get the preceptor's signature and submit to the Regional Coordinator. This includes illnesses, auditions/interviews, and school events. Makeup may be required.

Requirements at End of Course

Thank your preceptor and others who volunteered their time and expertise for your educational experience. **Ask your preceptor to complete your Performance Evaluation** and provide feedback to help you improve for your next rotation. Be sure your Preceptor has a copy of your CV and ask for letters of recommendation. **Complete the Site Evaluation in LEO.**

Student Responsibilities for a Successful Rotation

Dress appropriately at all times. Identify yourself as a non-graduate medical student with College approved identification. Exhibit professionalism and behave in an ethical manner. Demonstrate a desire to exceed expectations. Show interest in learning. Treat everyone with respect. Prepare for and participate in course activities. Turn in assignments on time. Accept and apply constructive feedback and ask for ways to improve. Demonstrate reliability and dependability by arriving prior to the start time. Do not leave early or without preceptor approval.

Electives at Rural Sites

Electives at Rural Clinic/Community Clinic sites are based on availability, must be preapproved by the Center for Rural Health (based on availability), signed by the preceptor in advance of the starting date, and approved by the Department of Clinical Education. Required rotations at Rural Clinic/Community Clinic sites take precedence over elective rotation requests. To be approved, elective rotations must be applied for by submitting a written application for rotation to Clinical Education, no less than thirty days before the first day of the rotation or the length of time in advance that onboarding paperwork is due.

Housing at Rural Clinic/Community Clinic sites is based on availability and may not be available for Elective rotations. Approval of rotations, site evaluations and grades for electives are all handled by the Department of Clinical Education.