



OSU-CHS CLME 9145 Class of 2022 Rural Clinic Clerkship Syllabus

Rural Medical Education Contact Information

Course Coordinator Christopher Thurman, D.O. Christopher.thurman@okstate.edu 918-561-8208

Rural Clinic Regional Coordinator Nancy Thornburgh, M.P.A. Nancy.thornburgh@okstate.edu 918-558-4810

Title IX

Information, including confidential and non-confidential reporting options, can be found at <http://1is2manychs.okstate.edu>

Rural Clinic Prerequisites

Successful completion of the first four semesters of the prescribed eight semester courses of study (OMS1 and OMSII). Available for Rotation 1 to Rotation 12. Enrollment for Rotation 13 and 14 by special permission only and approval by Clinical Education and Rural Medical Education. **No Rural Clinic rotations are available after Rotation 14.**

Rural Clinic Course Description

Rural Clinic is a 4-week clerkship in a rural community with an assigned primary care physician in a clinic setting. Experiences may include, but are not limited to, physician supervised procedures, patient rounds, surgical assistance, labor and delivery, hospital staff and committee meetings, emergency room calls, community and public health functions, house calls, nursing home and hospice visits, sport physicals, inter-professional experiences, health and social events, volunteering in a free clinic setting, rural research, presenting, attending lectures or grand rounds, and viewing educational videos. **Students attend required Orientation via videoconference on Day 1 of the rotation and afterwards report to clinic sites.**

Housing at Rural Clerkship Sites

Complimentary housing is provided for students at most rural sites, and students are expected to live in the community as part of the rural learning experience. Housing varies from site to site. Some sites require pre-rotation paperwork or refundable deposits. More information about the housing at specific sites is available from regional coordinators. Please contact regional coordinators as soon as possible if NOT planning to utilize provided housing for any reason. **Contact housing personnel at least 2 weeks prior to arrival for more information.**

Rural Clinic Grading: Pass/Fail/Incomplete

Pass Requirements	At the discretion of the Course Coordinator: Preceptor Evaluation of student performance is complete with no more than one failure concern. Patient Case Presentation Power Point received a minimum score of 70. Rural Reflection Paper is complete with a minimum score of 70. All assignments uploaded to LEO. No more than 3 approved days missed from the Clerkship and any make-up has been completed.
Fail	At the discretion of the Course Coordinator: Two or more boxes are checked on Evaluation Failure Criteria (See Clerkship Handbook). May be based on documented negative comments from coordinator, site, or preceptor. Course assignment grades are below 70. Unapproved time or excessive time was missed from the rotation and not made up. Requirements are incomplete 30 days after the end of the rotation and deadline extension was not approved.
Incomplete	At the discretion of the Course Director. Preceptor Evaluation has not been completed. Course assignments have not been completed and/or uploaded to LEO. Make-up for time missed has not been made up as instructed by preceptor or Course Director. Student's Site Evaluation has not been completed.
Grievance or Complaint	Grievance of a rotation, preceptor evaluation, or grade for the Rural Clinic Clerkship would start with the Course Director.

Rural Clinic Grading: Honors Criteria and Recommendation Requirements

At the discretion of the Course Director, Honors will be recommended if the following criteria are met:

- All assignments complete and uploaded to LEO **within the 7 days** after the rotation ends.
- Patient Case Presentation Power Point received a minimum score of 90.
- Rural Reflection Paper completed with a minimum score of 90.
- Preceptor checked "Honors Recommended" on Performance Evaluation and provided supporting documentation.
- Resided in the rural community during the rotation (if rural housing was provided) to gain a better rural perspective and rural cultural experience.
- Did not miss more than 1 approved day from the Clerkship.

Rural Clinic Course Objectives

- Perform Clinical History Taking, Clinical MSE, and Clinical PE Skills in an organized, complete, sensitive, and efficient manner.
- Direct use of medical knowledge and drugs commonly prescribed.
- Use medical decision-making to construct a differential diagnosis and develop treatment/management strategies for common diseases and conditions seen in a rural family practice, understanding differentiating factors in rural and urban medical settings.
- Develop a patient management plan appropriate to the diagnosis and medical decision-making; identifying any rural barriers to patient compliance. Educate patients/families about most aspects of the plan.
- Oral Case Presentation is organized, accurate, complete, concise, and includes: analysis of medical issues and suggestions for management. Preceptor should be able to rely on presentation for all relevant material to determine a plan of care.
- Use appropriate time-management and critical thinking skills for charting, seeing patients, and performing other assigned duties.
- Demonstrate an understanding of the importance of interdisciplinary teams, consultants, and healthcare

resources for the benefit of the patient.

Demonstrate ability to make a structural diagnosis and choose a manipulative treatment that is suited for the diagnosis and patient condition.

Demonstrate an understanding of the rural Osteopathic family physician's roles as the physician of first contact and a community leader. Identify the non-physician clinicians' training, limitations, and responsibilities. Identify barriers rural patients face that affect compliance and medical decision making, and explore resources available in the rural community that help to overcome rural-specific barriers.

Rural Clinic Course Requirements and Assignments

Requirements Prior to the start of the course

Contact regional coordinator and preceptor at least 4 weeks prior to the beginning of the rotation to obtain specific information about housing, onboarding procedures, daily schedule and other pertinent aspects of the rotation. Prior to arrival, provide site with a Curriculum Vitae (CV) containing your contact information. Review course information in LEO.

Rural Clinic Orientation, Required Didactic Lectures, Videos/ Readings Requirements

Attend Orientation via ZOOM on the first day for the rotation. **Check into housing and meet with preceptor on the first day of the rotation. Required videos and readings will be offered through ZOOM and LEO and referred to in the Rural Reflection Paper.**

Community Experiences

Represent OSU-COM by participating in community experiences during the four-week rotation. Suggestions for possible experiences may be provided by the preceptor and the Regional Coordinator and should be discussed and arranged during the **first week** of the rotation. Some ideas for Community Experiences are: presenting to a local middle school, high school, or community civic group; volunteering at a free clinic; or teaching a youth group about a health related topic. **For this requirement to count, both the community and the student should benefit from the health and educationally related experience. Students will be required to provide details of community experiences in Section 3 of the Rural Reflection Paper.**

ACOFM OMT Assigned Reading

Read *Progress Notes and Coding* (Chapter 40 in the 2nd Ed) and *The Standardized Medical Record* (Chapter 41 in the 2nd Ed) from the *Somatic Dysfunction in Osteopathic Family Medicine* (2nd Ed) Nelson, Kenneth E, et al. LWW, 2014. Available online through the OSU Medical Library.

Perform OMT as necessary under the guidance of your preceptor during this rotation. Include description of 1 OMT procedure performed during this rotation in Section 4 of your Rural Reflection Paper.

Patient Case Presentation

Demonstrate presentation skills by presenting a patient case using PowerPoint and a video conferencing source such as ZOOM. The presentation should be based upon a patient seen during the Rural Clinic rotation and should include prioritization and analysis of medical issues, suggestions for management, and all relevant material necessary to determine a plan of care. Additionally, the presentation should include discussion of rural barriers to care, rural resources available, evidenced based medicine, and medical literature references. Students will complete a peer evaluation of the students assigned to their presentation group. Patient Case Presentation rubrics and peer evaluations are available on LEO.

Rural Reflection Paper

Write a 2-3 page summary and reflection of the rural experience. **Each section is worth 20%.** **Section 1** should contain your first and last name, rotation dates, location, preceptor's name and information about the preceptor and the clinical site.

Section 2 should contain detailed information about the location and the community and include statistics of interest about the area. Should include reference to provided readings or videos, where applicable.

Section 3 should contain detailed information about the Community Experience(s) such as name of the event, the purpose or value it served, the date/time, the service provided, the number of participants, as well as any unique cultural information about the area.

Section 4 should contain a description of at least one OMT procedure performed on a patient during the rotation.

Section 5 should contain your personal reflection of the rural experience.

Exception to the Rotation Form for Missed Days

Students are required to complete the Exception to the Rotation Form, obtain the preceptor's signature, and submit form to the Regional Coordinator if absent from the rotation for any reason or if missing a required event. This includes illnesses, auditions/interviews, and school events. Makeup may be required.

Requirements at End of Course

Thank your preceptor and others who volunteered their time and expertise for your educational experience. **Ask your preceptor to complete your Performance Evaluation** and provide feedback to help you improve for your next rotation. Provide your preceptor a copy of your CV and request a letter of recommendation. **Complete the Site Evaluation in LEO.**

Student Responsibilities for a Successful Rotation

Dress appropriately at all times. Identify yourself as a non-graduate medical student with College approved identification. Exhibit professionalism and behave in an ethical manner. Demonstrate a desire to exceed expectations. Show interest in learning. Treat everyone with respect. Prepare for and participate in course activities. Turn in assignments on time. Accept and apply constructive feedback and ask for ways to improve. Demonstrate reliability and dependability by arriving prior to the start time. Do not leave early or without preceptor approval.

Electives at Rural Sites

Electives at Rural Clinic sites are based on availability, must be preapproved by the Center for Rural Health (based on availability), signed by the preceptor in advance of the starting date, and approved by the Department of Clinical Education. Required rotations at Rural Clinic sites take precedence over elective rotation requests. To be approved, elective rotations must be applied for by submitting a written application for rotation to Clinical Education, no less than thirty days before the first day of the rotation or the length of time in advance that onboarding paperwork is due.

Housing at rural Clinic sites is based on availability and may not be available for Elective rotations. Approval of rotations, site evaluations and grades for electives are all handled by the Department of Clinical Education.