



## OSU-CHS CLME 9805 Class of 2022 Selective Clerkship Syllabus

### Rural Medical Education Contact Information

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### Title IX

Information, including confidential and non-confidential reporting options, can be found at <http://1is2manychs.okstate.edu>

### Rural Medical Track Selective Prerequisites

Successful completion of the first four semesters of the prescribed eight semester courses of study (OMS1 and OMSII). Must be a member of the Rural Medical Track to enroll in this course.

### Rural Medical Track Selective Course Description

Rural Medical Track students are required to complete 3 Selective Clerkships. Optional 4th Selective is available and replaces an Elective requirement. Each Selective Course is a 4-week clerkship. Selectives are set-up through the Rural Health Coordinator Advisor based on student's future goals. Selectives **must be in-state** and may be used for pre-approved study rotation or research rotation. Rotations may be set up with Specialists to gain experience and knowledge that would benefit a primary care physician in a rural setting where access to specialty care may be limited. Specialty settings recommended but not limited to, include cardiology, radiology, anesthesia, orthopedics, dermatology, surgery, ENT, urology, neonatal care, neurology. Experience may include, but is not limited to, physician supervised procedures, patient rounds, surgical assistance, labor and delivery, hospital staff and committee meetings, emergency room calls, community and public health functions, house calls, nursing home and hospice visits, sport physicals, health and social events, volunteering in a free clinic setting, interprofessional experiences, rural research participation, presenting, attending lectures or grand rounds, watching videos and assigned reading. assignments.

### Housing at Rural Clerkship Sites

At most rural sites, complimentary housing is provided (for students only), and students are expected to live in the community as part of the learning experience. Housing varies from site to site. **Some sites require pre-rotation paperwork or refundable deposits.** More information about the housing at specific sites is available from regional coordinators. Please contact regional coordinators as soon as possible if NOT planning to utilize provided housing for any reason. **Contact the housing personnel at least 2 weeks prior to arrival for more information.** Housing is not available for sites in or close to Tulsa or Oklahoma City.

## Selective Grading: Pass/Fail/Incomplete

Pass Requirements	<p>At the discretion of the Course Coordinator:</p> <p>Preceptor's Evaluation of student's performance is complete, acceptable, and with no more than one concern.</p> <p>No more than 3 (approved) days missed from the Clerkship and any make-up has been completed.</p>
Fail	<p>Student's Evaluation of the site is <b>complete within 7 days</b> of the end of the rotation.</p> <p>At the discretion of the Course Coordinator:</p> <p>Two or more boxes are checked on Evaluation Failure Criteria (<b>See Clerkship Handbook</b>).</p> <p>May be based on documented negative comments for coordinator, site, or preceptor.</p> <p>Unapproved time or excessive time was missed from the rotation and not made-up.</p> <p><b>Requirements are incomplete 30 days after the end of the rotation and deadline extension was not approved.</b></p>
Incomplete	<p>At the discretion of the Course Coordinator:</p> <p>Preceptor Evaluation has not been completed.</p> <p>Make-up for time missed has <b>not</b> been made-up as instructed by preceptor or course coordinator.</p> <p>Student's Site Evaluation has not been completed.</p>
Grievance or Complaint	<p>Grievance of a rotation, preceptor evaluation, or grade for the Selective Clerkship rotation would start with the Course Coordinator.</p>

## Rural Medical Track Selective Course Objectives

Perform Clinical History Taking, Clinical MSE, and Clinical PE Skills in an organized, complete, sensitive, and efficient manner.

Direct use of medical knowledge and drugs commonly prescribed.

Use medical decision-making to construct a differential diagnosis and develop treatment/management strategies for common diseases and conditions seen with an understanding of differentiating factors in a rural and urban medical setting.

Develop a patient management plan appropriate to the diagnosis and medical decision-making; identifying any rural barriers to patient compliance. Educate patients/families about most aspects of the plan. Determine appropriate time of patient discharge from hospital.

Oral Case Presentation is organized, accurate, complete, concise, and includes: prioritization and analysis of medical issues and suggestions for management. Preceptor should be able to rely on presentation for all relevant material to determine a plan of care.

Use appropriate time-management and critical thinking skills for charting, seeing patients, and performing other assigned duties.

Demonstrate and understanding of the importance of interdisciplinary teams, consultants, and healthcare resources for the benefit of the patient.

Demonstrate ability to make a structural diagnosis and choose a manipulative treatment that is suited for the diagnosis and patient condition.

Demonstrate an understanding of the roles as the physician of first contact.

## Rural Medical Track Selective Course Requirements

### Requirements Prior to the Start of the Course

Contact regional coordinator and preceptor at least 4 weeks prior to the beginning of the rotation to get specific information about housing, onboarding procedure, daily schedule, and other pertinent aspects of the rotation.

Prior to arrival, provide site with Curriculum Vitae (CV) containing your contact information.  
Review course information in LEO.

### Selective Orientation

There is no orientation for selective rotations. **You must check into your housing (if applicable) and meet with your preceptor on the first day of the rotation.**

### Requirements During Research Rotations

Meet with the assigned research faculty to discuss the specifics of research project and the expectations of the rotation. Suggestions for possible service or resources to use for the research project should be discussed and set up during the first week of the rotation. Student will be representing OSU-COM and researching, exploring, interviewing and volunteering to gain a better understanding of rural care.

### Requirements During Approved Study Rotations

Students must be preapproved for a study rotation through Clinical Education. Student is expected to meet with the advisor or faculty that is overseeing the study requirements.

### Rural Medical Track Student Opportunities

Rural Medical Track students may be asked, while on any Rural Health rotation, to assist with school events and provide a rural perspective. This can include such events as Operation Orange, Rural Focus Course, Rural Health Day, Didactic Weeks, RMT Meetings or other similar events.

Students may be provided the opportunity, and are highly encouraged to attend conferences or events depending on the location of the event, your rotation site, and the date of the event. This may include DO Day on the Hill, Rural Health Conferences (NRHA, RHAO), Osteopathic or OSU- CME Conference (EM Update, PC Update, Spring Fling), ECHO or OSU Mobile Telemedicine Clinic (MTC) events. Attendance, will require a signed Exception to the Rotation Form, but will not count against absences.

### Exception to the Rotation Form for Missed Days

If there is an absence from the rotation for any reason or if missing a required event, student is required to complete the Exception to the Rotation Form, get the preceptor's signature and submit to the Regional Coordinator. This includes illnesses, auditions/interviews, and school events. Makeup may be required.

### Requirements at End of Course

Thank your preceptor and others who volunteered their time and expertise for your educational experience. **Ask your preceptor to complete your Performance Evaluation** and provide feedback to help you improve for your next rotation. Be sure your preceptor has a copy of your CV and ask for letters of recommendation. **Complete the Site Evaluation in LEO.**

### Student Responsibilities for a Successful Rotation

Dress appropriately at all times. Identify yourself as a non-graduate medical student with College approved identification. Exhibit professionalism and behave in an ethical manner. Demonstrate a desire to exceed expectations. Show interest in learning. Treat everyone with respect. Prepare for and participate in course activities. Turn in assignments on time. Accept and apply constructive feedback and ask for ways to improve. Demonstrate reliability and dependability by arriving prior to the start time. Do not leave early or without preceptor approval.

### Electives at Rural Sites

Electives at Rural Clinic sites are based on availability, must be preapproved by the Center for Rural Health (based on availability), signed by the preceptor in advance of the starting date, and approved by the Department of Clinical Education. Required rotations at Rural Clinic sites take precedence over elective rotation requests. To be approved, elective rotations must be applied for by submitting a written application for rotation to Clinical Education, no less than thirty days before the first day of the rotation or the length of time in advance that onboarding paperwork is due.

Housing at rural Clinic sites is based on availability and may not be available for Elective rotations. Approval of rotations, site evaluations and grades for electives are all handled by the Department of Clinical Education.

